New York State School Report Card Comprehensive Information Report

BEDS Code: 41-18-00-01-0006 Grade Range: K-5

Name: Fort Stanwix School

Principal: Susan Getnick

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	55	55	54
First	74	67	61
Second	75	71	69
Third	60	69	77
Fourth	54	67	72
Fifth	76	62	68
Sixth	77	71	0
Ungraded Elementary	6	8	23
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	477	470	424

Student Racial/Ethnic Origin

9	200	01-02 200		2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.1%	8	1.7%	8	1.9%
Black (Not Hispanic)	35	7.3%	44	9.4%	40	9.4%
Hispanic	17	3.6%	12	2.6%	9	2.1%
White (Not Hispanic)	415	87.0%	406	86.4%	367	86.6%

Average Class Size

Average Class Size		T	
Grade Level	2001–02	2002–03	2003-04
Kindergarten	18	19	18
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002	2–03	2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	5	1.2%
Eligible for Free Lunch	144	34.1%	194	46.8%	187	44.1%

Attendance and Suspension

	2000-01		2001	1–02	2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		93.7%		93.5%
Student Suspensions	32	6.8%	14	2.9%	18	3.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003-04
Reduced Lunch	8.8%	6.8%	5.9%
Public Assistance	11-20%	21-30%	41-50%
Student Stability	94%	90%	87%

Staff Counts

Staff	2003-04
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

		All Students		Students with Disabilities			
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04	
Sequential Mathematics, Course III (last administered January 2004)							
Number Tested	0	0	0	0	0	0	
Number Scoring 55–100	0	0	0	0	0	0	
Number Scoring 65–100	0	0	0	0	0	0	
Number Scoring 85–100	0	0	0	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%	

Introduction to Occupations Examination

	2001–02		2002	2-03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	57	9%	9%	67%	16%
Nov 2003	Students with Disabilities	17	59%	6%	35%	0%
	All Students	74	20%	8%	59%	12%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)